Nama	
Name:	

Date: _____







It's Grammar Time: Subject-Verb Agreement 1

It's Grammar Time and you must follow the rules!

Rule: A singular subject goes with a singular verb.

Ex: The teacher helps me with my work.

A plural subject goes with a plural verb.

Ex: The teachers help me with my work.

Remember:

- --If the subject is singular, the VERB gets the S.
- --If the subject is plural, the SUBJECT gets the S.

Directions: Choose the correct verb to complete each sentence. Write your answer on the line.

Example: My brother (plan, plans) to come visit this weekend.	plans
1. The plane (travel, travels) three hours between cities.	
2. My cousins (visit, visits) during their break from school.	
3. The principal (tell, tells) funny jokes that make me laugh.	
4. My class (earn, earns) a reward when we behave for the substitute.	
5. He (sharpen, sharpens) his pencil before class begins.	
6. I (sleep, sleeps) late on the weekends and in the summer.	
7. The doctor (cough, coughs) when she is talking to the patient.	
8. My family (shop, shops) for food at the local supermarket.	
9. The teammates (plan, plans) a fun surprise to thank their coach.	
10. We (make, makes) a large banner to welcome home the soldier.	
11. All visitors (enter, enters) through the front entrance of the hospital.	
12. The lawnmower (squeak, squeaks) as I push it across the yard.	
13. The kindergarteners (read, reads) short books by themselves.	
14. The baby (cry, cries) because it is ready for naptime.	
15. The flags (twist, twists) in the strong wind.	



It's Grammar Time: Subject-Verb Agreement 2

It's Grammar Time and you must follow the rules!

Rule: A singular subject goes with a singular verb.

Ex: The teacher helps me with my work.

A plural subject goes with a plural verb.

Ex: The teachers help me with my work.

Remember:

- --If the subject is singular, the VERB gets the S.
- --If the subject is plural, the SUBJECT gets the S.

Part 1

Directions: Classify the subject as either singular or plural and write your answer on the line. Then, circle the verb that correctly completes the sentence.

the verb that correctly completes the sentence.					
Example: My brother (plan, plans) to come visit this we	ekend.	singl	ular		
1. The phone (ring, rings) early in the morning.	35 11				
2. They (sit, sits) on the wall after school.	(ca11400				
3. The bag (fall, falls) out of my hand because it is heavy.					
4. Several frogs (jump, jumps) into the pond near my house	.				
5. The dancers (twirl, twirls) across the stage.					
6. The child (stomp, stomps) up the stairs because he is ma	d.				
7. The door (slam, slams) when I push it forcefully.					
8. Basketballs (bounce, bounces) loudly in the gymnasium.					
9. Ocean waves (crash, crashes) softly against the shore.					
10. The audience (clap, claps) after the performance.					
Part 2					
Directions: Write your own example sentence on the lines below. Classify the subject as either singular or plural.					
	1. What is the su	bject?			
	2. Is the subject s	ingular or plural	? Circle one.		
	Singular	Plur	al		

